



INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)

Accreditation - (Cycle - 1)

PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF
GOVT. DEGREE COLLEGE, BARUVA
C-24892

Srikakulam
Andhra Pradesh
532263

(Draft)

16/11/23

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NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA

Section I: GENERAL INFORMATION

1. Name & Address of the institution:	GOVT. DEGREE COLLEGE, BARUVA Srikakulam Andhra Pradesh 532263	
2. Year of Establishment	1981	
3. Current Academic Activities at the Institution (Numbers):		
Faculties/Schools:	0	
Departments/Centres:	12	
Programmes/Course offered:	5	
Permanent Faculty Members:	3	
Permanent Support Staff:	2	
Students:	374	
4. Three major features in the institutional Context (As perceived by the Peer Team):	<ol style="list-style-type: none"> 1. Situated in rural area and catering the higher educational (undergraduate level) needs of youth, mostly girls of the surrounding areas 2. Affiliated to Dr. B. R. Ambedkar University, Srikakulam 3. Offers five undergraduate courses of B.A. (Social Sci.), B.A. (Econ.), B. Sc. (Biological Sci.), B. Sc. (Physical Sci.) and B. Com. (Commerce) 	
5. Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	Visit Date From : 15-11-2023 Visit Date To : 16-11-2023	
6. Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. PROF K S THAKUR	Vice Chancellor, Govind Guru Tribal University Banswara ity
Member Co-ordinator:	DR. OM PRAKASH SINGH	Former Professor, North Eastern Hill University
Member:	DR. ASHOK BABAR	Principal, PADMABHUSHAN VASANTRAODADA PATIL MAHAVIDYALAYA KAVATHE MAHANKAL DIST SANGLI
NAAC Co - ordinator:	Dr. Neelesh Pandey	

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Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion 1 - Curricular Aspects (Key Indicator and Qualitative Metrics (QIM) in Criterion 1)	
1.1	Curricular Planning and Implementation
1.1.1 QIM	The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum
1.4	Feedback System

Qualitative analysis of Criterion 1

The Government Degree College, Baruva, Dist- Srikakulam, Andhra Pradesh is located in rural area and mostly caters the higher educational needs of students belonging to socially backward and under privileged communities. The College is affiliated to Dr. B.R. Ambedkar University, Etcherla. The College has been offering five undergraduate courses namely B.A. (Social Sci.), B. A. (Economics), B. Sc. (Physical Sci.), B. Sc. (Biological Sci.) and B. Com. (Commerce).

The college implements the Common Core Syllabus framed by Andhra Pradesh State Council of Higher Education (APSCHE). For effective implementation of curriculum, the affiliating University prepares Annual Academic Calendar which is followed by the college. The Academic Calendar and Curriculum is circulated among the teaching faculty and the students at the beginning of every semester. The semester wise Academic Plans are prepared and implemented by the faculty giving due importance to the vision the College. The students are trained to inculcate scientific and societal attitude. Emphasis is also given to train students to face the future challenges of the society.

The college ensures the effective implementation of the curricula and takes necessary measures to complete of courses in time. Some add-on-courses are also offered by the faculty members considering the local needs of the students. The College takes initiative in planning of curriculum and its efficient delivery. Some of the faculty members of the College have acted as the Members of the Board of Studies and where ever needed suggestion are given after thorough analysis of the feedback obtained from the students on curriculum. Some departments have introduced certificate courses to skill the students. While preparing the schedule, due consideration is given keeping in mind the weightage of each paper. Accordingly, number of teaching hours are allotted following the University norms.

In order to evaluate the progress of students, internal assessment for 25% marks is done during the semester. At the end of each semester students are evaluated for 75% marks by the affiliating University. However, there is need for improvement of internal evaluation and its analysis to give feedback to the students for their improvement.

The college ensures equal opportunity to all students without any discrimination based on gender, caste and creed. The NSS Units of the College participates in social activities and in keeping the college campus green.

Programs are also organized to sensitize the students on the cross-cutting issues relevant to gender, environment and sustainability.

The NSS Unit has adopted two villages.

However, the college is not able to start PG courses even after more than 40 years of its establishment. It is running with only five courses with inadequate faculty and facilities.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Student Teacher Ratio
2.3	Teaching- Learning Process
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT-enabled tools including online resources for effective teaching and learning process
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QIM	Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website
2.6.2 QIM	Attainment of POs and COs are evaluated. Explain with evidence in a maximum of 500 words
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2

The college admits students allotted by the State Government of Andhra Pradesh through online admission process called OAMDC (Online Admission Module for Degree Colleges). Rules framed by the state government are strictly followed in admission. However, there is need to increase the enrollment and to attract meritorious students in the college. Faculty members of the college are dedicated but shortage of faculty is felt considering the number of students and programs run by the college.

Most of the students of the college are from nearby areas and student diversity is limited. There is need for improvement of academic standards of the college to attract students from other places.

After the completion of admission process, the regular classes commence as per the academic calendar. Academic Calendar and Annual Curricular Plan are followed to complete the courses in time. Academic activities are conducted according to the Teaching plan prepared by the college and the same are informed to the students well in advance.

After admission the First-Year students are familiarized with the programmes and courses and the practices of its implementation. Remedial classes are conducted for the slow learners. The students are also motivated to participate in co-curricular activities. The College also offers five skill-oriented courses. The activities in the college are performed in groups without any discrimination. In order to improve the communication skill of students a greater number of courses in spoken English are needed as majority of students are poor in English.

College reported 20% drop out rate. Parents and students need to be sensitized to reduce the dropout rate in the college.

Evaluation process framed by the affiliating University is followed by the college. Periodic tests are conducted to assess the effective delivery of the curriculum. The students also undertake project work and seminar to enhance their learning experience. The available laboratory facilities in Science Departments are inadequate and immediate special attention is required for its improvement.

Innovative Teaching Methods such as Participative Method, and Discussion method are implemented. Students are encouraged to watch well-designed videos available on the website of CCE, A. P.

College ensures that the instruction days in each semester are not less than 90 days. However, poor attendance of enrolled students is observed.

The College takes several measures to help students to make fast development in their syllabus. Various extracurricular activities are undertaken. However, field visits, and educational trips need to be undertaken in every semester to other places also to enhance the learning experiences of the students.

The general infrastructure (furniture etc.) in the classrooms are old and inadequate. However, some classrooms have projection facility which teachers are using to impart knowledge. The institution needs to focus more on using ICT enabled teaching. Lecture rooms need to be equipped with proper green boards and a few with smart board.

The CBCS in college was implemented from 2015. From current academic session courses in the College have been implemented following NEP. However, inadequate faculty, poor infrastructure and lack of adequate course diversity may not fulfil the objectives of NEP.

Criterion 3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics (QIM) in Criterion 3)

3.1	Resource Mobilization for Research
3.2	Innovation Ecosystem
3.2.1 QIM	Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident
3.3	Research Publications and Awards
3.4	Extension Activities
3.4.1 QIM	Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.
3.4.2 QIM	Awards and recognitions received for extension activities from government / government recognised bodies
3.5	Collaboration

Qualitative analysis of Criterion 3

The college being an undergraduate college and located in the rural area has not been able to focus much on research. However, a few faculty members have been able to publish a total of number of 7 articles

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during the assessment period. The college has not made any effort in mobilization of funds for research and development.

Ecosystem for innovation and transfer of knowledge is lacking. Though, the college has set up laboratories in Botany, Zoology, Physics and Chemistry subjects. The facilities available are far from satisfactory. Basic equipment, glassware and consumables need to be added.

The faculty members have organized two college level seminars. The students' seminars are organized regularly.

There are two Units of NSS in the College: In past, the NSS unit of the college has carried out extension activities related to health and hygiene awareness, blood donation, Swachh Bharat Mission etc. NSS Units of the college organize programs such as Tree Plantation, Cleanliness Drive, Water conservation etc. However, functioning of NSS Units and record maintenance is poor. Extension activities creating social awareness about social evils and moral values are carried out by staff and students.

Criterion 4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics (QIM) in Criterion 4)	
4.1	Physical Facilities
4.1.1 QIM	<p>The Institution has adequate infrastructure and other facilities for,</p> <ul style="list-style-type: none"> teaching – learning, viz., classrooms, laboratories, computing equipment etc ICT – enabled facilities such as smart class, LMS etc. <p>Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)</p>
4.2	Library as a Learning Resource
4.2.1 QIM	<p><i>Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students</i></p>
4.3	IT Infrastructure
4.3.1 QIM	<p>Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection</p> <p><i>Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words</i></p>
4.4	Maintenance of Campus Infrastructure

Qualitative analysis of Criterion 4

The Government Degree College, Baruva was started in year 1981. It is a government funded Institution which fulfills the aspirations of the rural youth living around the college specially girls and underprivileged.

The College Campus comprises of 38526 Sq.mts. (9.52 acres) of land and 7513 Sq.mts. of built-up area, which consists of 18 rooms/halls housing the classrooms, laboratories, computer laboratories, a Seminar Hall, library, Principal Chamber, Office etc. The college has a playground for students to play various games/ sports. The playground is poorly maintained. The library has more than 4860 books mostly old editions including one rare book. No new books have been added during the assessment period. New books, magazines, journals and

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e-resources need to added.

The college has adopted ICT based teaching and learning. Two LCD projectors are available for teaching purposes. APSSDC Skill Hub with 30 computers has been established in the college for skill development of college students and the students of other colleges of the area. Wi-Fi connectivity with 100 mbps speed is available.

There exists drinking water facility in college. Considering the poor quality of ground water in the area, bigger RO facility needs to be installed for the benefit of students. The students of the College represent in the Inter-College and University level sports. Indoor sports facility is lacking.

Fee collection is done fully online. Two CCTVcameras have been installed in the college.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.4	Alumni Engagement
5.4.1 QIM	There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Qualitative analysis of Criterion 5

All the students of college get financial assistance and support from the Government of Andhra Pradesh in the form of scholarships. The student support system services such as Grievance Redress, Career Guidance, Anti-ragging, Placement Cell, Ward Counselling, Sports and women empowerment etc. are established. Skill oriented courses are provided. The institution helps the students in the placement process through Career Guidance and Counselling cell. Various skill development programmes are arranged for students by Andhra Pradesh State Skill Development Centre (APSSDC). The institution involves students in social awareness programs such as AIDS awareness program, Swachh Bharat, Anti Drug Addiction, Blood Donation, Traffic Rules, Azadi ka Amrit Mahotshav (AKAM) etc.

The college has a registered Alumni Association. The Association in cooperation with Village Development Council is active and has taken up various developmental activities such as construction of three rooms for the college, plantation etc. The college involves alumni and parents in various activities supported by the students. There is need for following the bylaws of the Association in formation of team of the Office Bearers and maintaining financial records. The college collects Rs. 500/- from each student at the time of admission. The fund collected are utilized for various college development purposes.

The information on admission is available to students on Andhra Pradesh Govt. Portal. It helps students in choosing the college and courses while taking admission. The examination performance of students is good except in some years and therefore there is need for giving attention for maintaining consistency. The college has sufficient number of sanctioned seats in different courses. Large number of seats remain vacant every year. The college has to take necessary measures for increasing enrollment by creating awareness, publicity, motivation parents etc.

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